

**Faculty Workshop Schedule
January 6, 2025**

Monday, January 6th

- 8:00am Breakfast is Served - Gibbs Lobby
(Coffee and breakfast food items made available in Gibbs Lobby until lunch)
- 8:30am Academic Affairs Updates - Gibbs Auditorium
- 8:50am Break
- 9:00am First Morning Session (50 min)
Navigating Your Way Through Tenure at SMC (*New Faculty should attend.)
Facilitator: Lisa Unterseher - Ellis 103
- In Line with IX and Other Civil Rights Laws: A discussion, Case Law Review, and Case Study*
Facilitators: Callie Cable & Kevin Rhodes - Ellis 104
- Show me the money! Fundraising at SMC and Program Specific Grants*
Facilitators: Jennifer Dillenger & Dalicia Raymond - Ellis 202
- 9:50am Break
- 10:00am Second Morning Session (50 min)
Multilevel Approach for Student Success
Facilitators: Mindy Bliss & Tracey Brannon - Ellis 103
- LGBTQ+ Safe Zone Training*
Facilitator: Tim Drum - Ellis 104
- BONGO in Action!*
Facilitators: Alexandra Seay & Thomas Habegger - Ellis 202
- 10:50am Break
- 11:00am Third Morning Session (50 min)
Communication that Encourages
Facilitator: Natalie Parker – Ellis 103
- So You Think You Want to Teach SMC 101*
Facilitator: Megan Georgion – Ellis 104
- Instructional Technology: How to Enhance Your Classroom*
Facilitators: Jess King & McKenzie Hart - Ellis 202

12:00pm Lunch and Trivia – Gibbs Lobby

1:30pm Afternoon Session (75 min)

Making Teaching More Wonderful: Cultivating Compassionate Classrooms through Nonviolent Communication

Facilitators: Kelsea Turner & Glenda Stockwell – Ellis 103

Understanding the College Student....Financially

Facilitators: Robin McCarter & Tim Drum – Ellis 104

Being an Involved Instructor (a 50-minute workshop)

Facilitator: Reed Jostes - Ellis 202

2:45pm Break

3:00pm Department Chair Training - Ellis 103

An information session regarding academic schedule for Department Chairs (Department Chairs and Academic Deans required to attend)

Workshop Sessions

Navigating Your Way Through Tenure at SMC

Led by Provost Curt Laird and Faculty Fellow for Tenure and Promotion, Dr. Lisa Unterseher, this workshop will introduce new (and newish) pre-tenured faculty to the tenure and promotion process at SMC. The workshop will provide an overall of the process, as well as what you need to do in order to submit a successful tenure portfolio.

In Line with IX and Other Civil Rights Laws: A discussion, Case Law Review, and Case Study

In this workshop we will be discussing and analyzing relevant civil rights issues related to college campuses, to include the Department of Education's findings as well as court rulings and decisions. Further, we will review SMC's civil rights grievance processes and conclude by collectively working through a mock case.

Disclaimer- We will be discussing sensitive topics in this workshop. Those topics include harassment, discrimination, sexual misconduct, and interpersonal violence related to a person's sex, gender, race, religion, or other federally protected classification.

Show me the money! Fundraising at SMC and Program Specific Grants

The workshop will provide an overview of fundraising at SMC, specifically detailing the differences between the annual fund, endowment gifts, and capital projects. We'll also look at private donors versus foundation and government funding. Dr. Raymond will share avenues for grant funding to support faculty specific events and research.

Multilevel Approach for Student Success

This workshop will focus on working with students in crisis, CARE or Advising reporting, and connecting with our new Director of Counseling services.

LGBTQ+ Safe Zone Training

This workshop is intended for those who have attended Safe Zone training in the past and just want to catch up, those who attended some training but did not finish, and for new faculty who might not have had the opportunity yet. We will learn about important terms for LGBTQ+ students, share strategies for a more inclusive classroom, and have opportunity for questions of clarification.

BONGO in Action!

Bongo is back! Well, not really – it never left! In fact, it's been generating quite a buzz across campus. Join us to learn how SMC faculty are integrating Bongo into their teaching. Dr. Thomas Habegger will join us virtually from Ohio to share his experiences using Bongo and Video Notes in his Fall semester 8-week and 16-week online courses. Workshop participants will have the opportunity to experience Bongo assignments and video notes from both the student and instructor perspectives.

Communication that Encourages

According to the Education Data Initiative, 2-year institutions average a 30.3% graduation rate and 4-year institutions average a 52.0% graduation rate. An instructor's communication style with their students can improve retention. We will discuss how to build positive relationships with students online, reviewing specific occasions to cheer on students with customizable encouraging communication samples.

So You Think You Want to Teach SMC 101

Join Megan Georgion to learn more about the structure and function of the SMC 101: Freshman Year Experience course. Why is the course important? What success skills will students learn in their first semester? What traits make a great SMC 101 instructor? This course is vital to first-year retention, so come learn how you can make a lasting impact on our students' academic careers!

Instructional Technology: How to Enhance Your Classroom

This workshop will thoroughly explore various technology tools that can be integrated into the learning environment. Jess and McKenzie aim to provide educators with practical strategies and insights on leveraging these tools to improve classroom engagement and learning outcomes. We believe this presentation will be highly beneficial for teachers looking to incorporate more technology in their teaching methods.

Making Teaching More Wonderful: Cultivating Compassionate Classrooms through Nonviolent Communication

“She’s always late.”

“He just doesn’t care about my class.”

“You have so much potential but are lacking motivation.”

“Could you please stop talking while I’m talking?”

Judgment. Blame. Criticism. Reactivity. These are examples of what Dr. Marshall Rosenberg called Violent Communication, because they result in hurt or harm, perpetuate conflict, and undermine relationships. He asserted that, “Nonviolent Communication shows us a way of being very honest without any criticism, insults, or put-downs, and without an intellectual diagnosis implying wrongness.” In this workshop, we will explore the principles and practices of Nonviolent Communication (NVC) tailored specifically for interactions with students. We’ll use engaging

discussions, exercises, and real-world scenarios to learn tools and strategies to build positive, empathetic, and constructive relationships, making learning more wonderful for everyone.

Understanding the College Student....Financially

The workshop will entail information to provide a basic understanding of the financial situation of the college student (including 1st Generation College students). We will provide statistics, real student financial worries, financial obligations, stress/mental health management (financial tools) and religious/non-profit background. We will also share resources that they can share with students that may be struggling. Our goal is to help the Faculty understand the college student beyond the academic side. This workshop also includes a hands-on activity.

Being an Involved Instructor

The more involved staff/faculty are, the better relationships and community we have with students. The better the community, the better sense of belonging and retention. This workshop will cover club/organization advising, opportunities to support SMCX Involvement, partnership opportunities, Fun Fund, etc.